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Grand Island College. Announcements. 1919-20

YEAR BOOK

The Grand Island College



Scholastic Year, 1919-1920

ARTHUR T. BELKNAP, President
GRAND ISLAND, NEBRASKA

UNIVERSITY OF ILLINOIS

APR 19 1920
Administration Library

YEAR BOOK

THE GRAND ISLAND
COLLEGE

ANNOUNCEMENTS
FOR THE
SCHOLASTIC YEAR, 1919-1920

THE NEXT SCHOLASTIC YEAR OPENS
WEDNESDAY, SEPTEMBER 10, 1919

CALENDAR FOR 1919-1920.

September 6	Saturday evening	College Dorm. opens
September 8-9	Monday, Tuesday	Registration
September 10	Wednesday	College opens
September 12	Friday	Reception
November 27	Thursday	Thanksgiving
December 2	Tuesday	First term ends
December 3	Wednesday	Second term begins
December 20	Saturday	Christmas Recess begins
December 30	Tuesday	Christmas Recess ends
March 2	Tuesday	Second term ends
March 3	Wednesday	Third Term begins
April 5	Monday	Spring Recess begins
April 10	Saturday	Spring Recess ends
June 3	Thursday	Commencement

Board of Trustees

Elected by the

NEBRASKA BAPTIST STATE CONVENTION

May 1, 1919

President Arthur T. Belknap, Ex-officio

Class One—Term Expires March 31, 1921

L. L. Brandt	Hastings
C. P. Sheaf	Hastings
Chas. Frisch	Glenville
J. R. Foree	Tekamah
L. M. Talmage	Omaha
I. W. Carpenter	Omaha

Class Two—Term Expires March 31, 1922

R. B. Walker	Mason City
C. J. Pope	Lincoln
Geo. Sutherland	Grand Island
R. C. Woodruff	Grand Island
J. B. Leshner	Grand Island
L. C. Gilbert	Grand Island

Class Three—Term Expires March 31, 1923

Judge Hanna	Grand Island
C. V. Nelson	Omaha
Geo. VanWinkle	Omaha
Frank C. Parsons	Oakland
W. G. Luhrs	Fremont
L. E. Uden	Hastings

Officers of the Board.

President	Mr. James R. Foree	Tekamah
Secretary	Dr. R. C. Woodruff	Grand Island
Treasurer	Mr. C. H. Menck	Grand Island
Attorneys	Horth & Ryan	Grand Island

College Faculty



R. B. STEVENS

RAYMOND B. STEVENS, A. B. B. D.

Professor of English Bible

A. B. Denison University, 1912; B. D. Rochester Theological Seminary, 1916; Pastor Baptist Church, Tecumseh, 1916-1919; Professor of English Bible Grand Island College, 1919—.



CHARLES FIRTH

CHARLES FIRTH, A. M.

Professor of History and Economics

S. B. Bucknell University, 1896; A. M., *ibid*, 1898; graduate work University of Chicago, 1898-1901; Professor of History, Hillsdale College, 1901-1907; Professor of History, Central College, 1907-1913; Professor of Mathematics, Agricultural and Mechanical College of Texas, 1913-1919; Professor of History and Economics, Grand Island College, 1919—.



ALBERT A. MCSWEENEY

ALBERT A. MCSWEENEY, A. M.

Professor of Mathematics

A. B., Upper Iowa University, 1911; A. M., University of Montana, 1915; Instructor in Mathematics, University of Montana, 1915-1916; Fellow in Mathematics, University of Washington, 1916-1917; Professor of Mathematics, Hastings College, 1917-1918; Lieutenant in U. S. Army, 1918-1919; Professor of Mathematics, Grand Island College, 1919—.

College Faculty



ARTHUR J. BISSINGER

ARTHUR J. BISSINGER, A. M.

Professor of Philosophy

Diploma Garrett Biblical Institute, 1909; A. B. Iowa Wesleyan, 1911; A. M. University of Chicago, 1916; Summer Work, *ibid*; Professor of Education and Philosophy, Hedding College, 1916; Professor of Education and Philosophy, Grand Island College, 1919—.



F. ELIZABETH BEDFORD

F. ELIZABETH BEDFORD, A. M.

Professor of Romance Languages

A. B. University of Missouri, 1901; A. M. University of Missouri, 1904; Fellow in Romance Languages University of Missouri, 1904-1906; Three Summers University of Chicago; Professor of Romance Languages Palmer College; Instructor in Mathematics New Castle, Pa., High School, 1918-1919; Professor of Romance Languages Grand Island College, 1919—.



General Information

Location

The Grand Island College is located at Grand Island, Nebraska, a prosperous town of about fifteen thousand, the most central railroad center of the state of Nebraska. It is convenient of access from every direction. More than forty passenger trains enter the city every day.

The College campus consists of nearly thirty acres and is located in the extreme northwest corner of the town about two miles from the business district in a section known as West Lawn. Because of this distance from the center of the city it has that air of seclusion and quiet which is necessary for concentrated mental application and study.

Buildings

The Administration Building was erected in 1892 at a cost of \$50,000. It is constructed of brick and stone and contains the chapel, museum, offices, library, laboratories, conservatory and class rooms. It is now undergoing repairs costing \$10,000.

Hibbs Hall—This is the Girl's Dormitory, erected in 1904 at a cost of \$35,000. It contains fifty rooms for students besides the reception hall, the dining room, bath rooms, store rooms, kitchen, laundry, etc. It is provided with electric lights, hot and cold water. A matron and housekeeper will be constantly in the building and the young ladies are constantly under their supervision and care. One hundred students can be accommodated in the rooms and one hundred and fifty can be seated in the dining room.

Grand Island Hall—This building was first used as a Girl's Dormitory. After the erection of Hibbs Hall it became the Boy's Dormitory. It now needs a general overhauling and refurnishing. The Board of Trustees have decided that at an early date it will be transformed into a modern science hall fully and thoroughly equipped with modern laboratories and ample apparatus. It will probably not be ready for use as a science hall during the school year of 1919-1920.

Gymnasium—This building is of concrete blocks 80x60 feet and is well arranged for indoor athletics and contests. It needs further equipment and furnishings and it is the purpose of the Trustees that these shall be provided within the next two years.

Equipment

The Library contains over nine thousand volumes, of which nearly fifteen hundred of the best modern reference works have been added during the summer of 1919. It meets all the requirements of the standard working college libraries. A specially qualified librarian is in charge. Splendid new library quarters have been provided on the main floor of the administration building.

The Biological Laboratory is also located on the main floor of the administration building. About \$1,500 worth of new furniture and apparatus is being added during the summer of 1919. Through the efforts of Dr. Elmore the laboratory is unusually well equipped with hundreds of preserved specimens ready for use when needed.

Chemistry and Physics Laboratories—About \$3,000 worth of new apparatus for these laboratories will be installed in the fall of 1919 under the direction of our new professor of chemistry and physics. For the time being these laboratories will be housed in the basement rooms of the administration building, but it is expected to move them at an early date to the Grand Island Hall when it has been transformed into a science building.

The Museum is one of the features of the college. It contains a large number of mounted birds and mammals, mostly presented by Mr. E. H. Patterson. There are many other biological specimens representing nearly all of the larger groups of plants and animals. The geological exhibit represents most of the common rocks and minerals and a large number of fossil forms. The head of a Titanotherium from the Bad Lands of Sioux County was added during the summer of 1909, and is a rare and valuable specimen. There are also historical and anthropological specimens, the latest addition to which is a collection from India presented by Rev. W. T. Elmore. The Museum is steadily growing and already more than fills the room assigned to it. Any objects of scientific or historical interest will be gratefully received at any time.

Religious Atmosphere

This school is a Christian College. It is fostered by the Baptist denomination. Its trustees are animated by the Christian spirit. Its faculty is disposed to labor earnestly to form in the students Christian character. Its students come largely from Christian homes. The churches of all denominations are in sympathy with the college and bring their Christian influence to bear upon it. Those who come to this school will live in a moral and religious atmosphere, and will be profoundly affected for good by it. The one greatest feature on which this school bases its claim for patronage is its religious atmosphere; and it is expected that all students will co-operate in sustaining the religious life of the school. Any student who is not in sympathy with this ideal, or whose influence is detrimental to the religious life of the school, or who refuses to take part in the religious exercises, may be requested to leave the school, even though there may be no specific charges against him. Those who do not wish to meet this requirement are advised not to enroll.

Each day the students meet in the chapel for worship. All students are required to attend this service. A prayer meeting is held every Thursday evening, in the College building under the direction of the Christian Associations. All students are expected to attend regularly at least once each Lord's Day, some church in the city and some Sunday School.

A Chair of English Bible is maintained to which one of the strongest professors gives his entire time. Every student is required to take at least two hours a week of Bible Study in this department.

Student Organizations

The Young Men's and Young Women's Christian Associations are influential factors in moulding the characters and destinies of the students. Prayer meetings are held on Thursday evenings and are well attended and supported by the members of the associations. Studies in the Bible and Missions are carried on in connection with the work of the Associations and at intervals interesting special programs are given.

Two Literary Societies are maintained by the students, The Amphictyon and Athenian. A splendid, healthful spirit of rivalry is fostered by the two organizations and the members meet weekly to render literary and musical programs. From time to time public programs are given. Election to membership in both societies is by selection.

The Students' Association comprises in its membership all the students. The College paper, "The Volante," is under the management of an editorial staff appointed by the association.

The Oratorical Association has for its purpose the stimulation of interest and the cultivation of oratorical ability among the students. The Association is a member of the Inter-Collegiate Oratorical Association of Nebraska, and is represented annually in the contest for the selection of interstate orator.

The Athletic Association has charge of all class and intercollegiate contests. The executive committee of the Association, called the Athletic Advisory Board, is made up of members from the faculty, alumni and students, and all arrangements for contests are sanctioned by this committee. The Association is a member of the Nebraska State Intercollegiate Athletic Association.

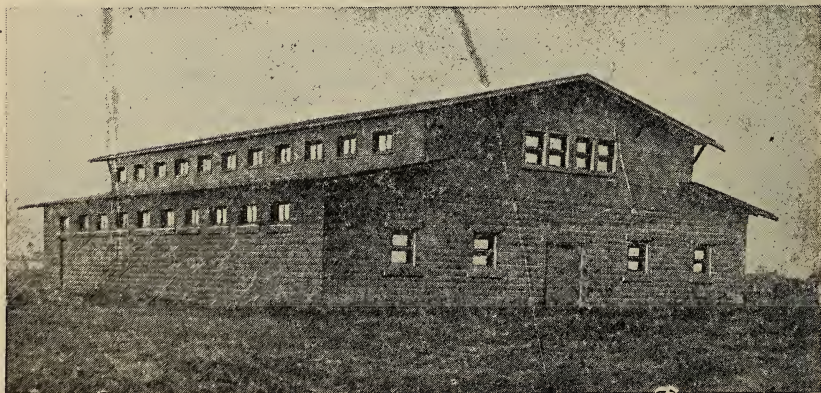
Other Departments

The department of instruction and courses of study outlined in this catalogue cover only the four years of regular College work. The College operates three other distinct but very important departments and a separate catalogue is issued for each department. Those who are interested in another department are requested to write the President for the catalogue of that department. These departments are as follows:

The Normal. This department gives standard work which is approved by the State Department of Public Instruction and also by the Standardization authorities of the State University. Three teachers certificates are issued, the second grade county certificate, the first grade state certificate and the University teachers certificate. The work required for the last course is equivalent to graduation from College and in addition to these certificates the degree of Bachelor of Art in Education will be conferred.

The Academy. This department consists of the eleventh and twelfth grades of High School work and for the present the ninth and tenth grades will also be given, but it is expected to discontinue these two lower grades at some time in the near future. All of the teachers of the Academy are so well prepared that they would meet state requirements for College professors.

The Conservatory. This department gives high grade instruction in piano, violin, voice and expression. The faculty consists of seven accomplished artists



GYMNASIUM

Entrance Requirements

Admission to the Freshman Class will be granted on the following conditions:

Each candidate for admission must furnish the president satisfactory testimonials of good moral character.

Graduates of academies and high schools accredited by the North Central Association of Colleges and Secondary Schools may be admitted without formal examination by presenting certified lists of high school courses completed with credits as explained below. Blank forms for this purpose may be obtained from the College Registrar. These lists must be presented when the student registers.

Forty-eight high school units are required for entrance for the Freshman class. The definition of high school unit as the term is used in this catalog is the work of one study taken for twelve weeks, each week to include five recitation periods of not less than forty-five minutes each. No student will be admitted to freshman standing in the college with less than forty-two units. A student with fewer units may enter as a sub-freshman and will be allowed to take some freshman work in the college while making up his conditions.

Of the forty-eight units required for admission, twenty-seven must be presented from the following subjects in the amount indicated:

English	6 units
History (European)	3 units
Language (Foreign)	9 units
Mathematics	6 units
Science	3 units

For the remaining eighteen units there may be presented accredited courses completed in any standard secondary school.

If the candidate does not come from a fully accredited high school or academy he may be required to take such entrance examinations as the faculty may direct, each case being dealt with on its own merits.

Admission to Advanced Standing will be granted on the following conditions:

Each candidate for admission must furnish the president satisfactory testimonials of good moral character. Those coming from other colleges must present certificates of honorable dismissal. Students under discipline from other schools will not be admitted.

Certified credits from other colleges fully accredited by the North Central Association of Colleges and Secondary Schools will be accepted at face value. A limited number of credits will be granted in the case of students coming from normal schools which offer some work which is clearly of college grade. Graduates coming from other colleges which are not fully accredited may be required to stand such examinations as may be directed by the faculty, each case being considered on its own merits. All applications for advanced standing without examination must be made within one year after the student enters or resumes work after absence.

Classification—All entrance conditions must be made good during the Freshman year if the student is to be catalogued as a Sophomore. He must also have college credits to the extent of forty-one credit-hours. A credit-hour, as used in this catalog, sig-

nifies the amount of credit given for a course that involves the equivalent of one recitation period a week for one term of twelve weeks. To be enrolled as a Junior a minimum of eighty-seven credit-hours, and a Senior a minimum of one hundred and forty-three credit-hours shall be necessary.

There sometimes are those who are well qualified to take certain studies who yet are unable to pursue a regular course because of home or business engagements. The college is glad to receive such as Special Students.

Requirements for Graduation

Students who have satisfactorily completed one of the six courses outlined on the preceding pages and have earned 204 college credits will be eligible to graduation with the degree of Bachelor of Arts.

At least one-fourth of the college work must have been done in The Grand Island College and at least two-thirds of all credits offered for graduation must have been earned with the grade of 85 or above.

An acceptable thesis of not less than four thousand words must be presented and approved by the faculty. The subject of the thesis shall be related to the main department of the courses taken and shall be determined with the approval of the professor in whose department the work is to be done on or before October 15th of the senior year. A full outline or bibliography shall be presented to the same professor for approval on or before December 15th. A preliminary typewritten copy in full shall be presented to the same professor on or before February 15th and the final typewritten copy shall be submitted for the approval of the professor of English on or before March 15th, which copy when approved shall be permanently preserved in the College library.



GRAND ISLAND HALL
(Soon to be transformed into a Science Hall)

Departments of Instruction

All courses of instruction are five hours per week throughout the term unless note is made to the contrary. The Roman numerals refer to the college year in which a course is regularly given, or to the college grade of the course. Thus all courses with the Roman numeral I are for Freshmen; those numbered II for Sophomores; those numbered III for Juniors; and those numbered IV for Seniors. The letter following the numeral indicates the term in which the course is given; those marked "a" being given in the first term; those marked "b" in the second; those marked "c" in the third. Only Biology III d, e and f are exceptions to this rule.

Following the statement of the Departments of Instruction is a chart outlining the six courses offered; and the subjects in each. Accompanying these charts of the Courses is another chart giving the schedule of recitations and laboratory work. Students are to be guided by this schedule of recitations in their choice of subjects.

Altho the charts of the Courses make no provision for choice outside of the year in which the student ranks, yet it is possible to take other subjects, providing the schedule permits and providing the faculty advisor gives his written consent.

BIOLOGY AND GEOLOGY

Professor Elmore

II a General Zoology. A study of the morphology, physiology, ecology, and economic relations of animals, beginning with the lower invertebraes. Three hours recitation, four hours laboratory, five hours credit.

II b General Zoology. A continuation of General Zoology II a. Three hours recitation, four hours laboratory, five hours credit.

II c General Zoology. A continuation of General Zoology II b. Three hours recitation, four hours laboratory, five hours credit.

III a Physiology. An advanced course in human physiology and anatomy. Prerequisite, General Zoology II a, II b and II c, General Chemistry and Elementary Physiology. Three hours recitation, four hours laboratory, five hours credit.

III b Botany. A general course in the structure, physiology, ecology, and taxonomy of plants. Three hours recitation, four hours laboratory, five hours credit.

III c Botany. A continuation of Botany III b. Three hours recitation, four hours laboratory, five hours credit.

III d Histology and Micro-technique. A general course in the microscopic structure of animal tissues with methods of preparing material for study. One hour recitation, eight hours laboratory, five hours credit. First term.

III e Embryology. A study of the embryological development of the vertebrates. One hour recitation, eight hours laboratory, five hours credit. Second term.

III f General Biology. A study of general biological principles and theories and something of the history of Biology. Third term.

IV a Geology. A general course in structural, dynamical, and historical geology. Two hours recitation, two hours laboratory, three hours credit.

IV b Geology. A continuation of Geology IV a. Two hours recitation, two hours laboratory, three hours credit.

IV c Geology. A continuation of Geology IV b. Two hours recitation, two hours laboratory, three hours credit.

CHEMISTRY AND PHYSICS

Professor Rice

I a Chemistry. This course is arranged for college students who have not had chemistry. It aims to cover the whole field in an elementary way making preparation for the courses which follow. Three hours recitation, four hours laboratory work, five hours credit.

I b Chemistry. A continuation of Chemistry I a. Three hours recitation, four hours laboratory work, five hours credit.

I c Qualitative Analysis. This course continues somewhat the general study of chemistry, gives attention to the different laws, and theories of chemistry, and pays special attention to the characteristics of the various elements, and the chemical reactions of the metals. Three hours recitation, four hours laboratory work, five hours credit.

II a Qualitative Analysis. A continuation of Chemistry I c. Three hours recitation, four hours laboratory work, five hours credit.

II b Quantitative Analysis. A study of the fundamentals the theory and the practice of gravimetric and volumetric analysis including a number of problems. Three hours recitation, four hours laboratory, five hours credit.

II c Quantitative Analysis. A continuation of Chemistry II b. taking up problems involved in mining and chemical engineering and in industrial chemistry. Two to three hours recitation, four to six hours laboratory, five hours credit.

III a Physics. A general course in college physics covering all the important principles of physics and accompanied by laboratory work. Special attention to mechanics, sound, heat, electricity, magnetism and light. Three hours recitation, four hours laboratory, five hours credit.

III b Physics. A continuation of Physics III a. Three hours recitation, four hours laboratory, five hours credit.

III c Physics. A continuation of Physics III b. Three hours recitation, four hours laboratory, five hours credit.

IV a Organic Chemistry. This course covers the general outline of the system of organic chemistry, and deals especially with the relations to each other of the various classes of derivatives of the hydrocarbons, and their characteristic reactions. One hour recitation, four hours laboratory, three hours credit.

IV b Organic Chemistry. A continuation of Chemistry IV a. One hour recitation, four hours laboratory, three hours credit.

IV c Organic Chemistry. A continuation of Chemistry IV b. One hour recitation, four hours laboratory, three hours credit.

CLASSICAL LANGUAGES

Professor McDonald

I a Cicero. This course includes a study of Cicero's De Senectute and De Amicitia, with prose composition one hour per week based on the text used. Prerequisite four years of Latin in preparatory school.

I b Livy. Selections from the works of Livy with prose composition base on the selections read. Prerequisite the same as for I a.

I c Horace. Selections from the Odes, Epodes, Satires and Epistles of Horace. Prerequisite courses I a. and I b.

II a Cicero. A study of the philosophical writings of Cicero thruout the term. Prerequisite courses I a, I b, I c.

II b Tacitus. Selections from the Annals, or the Histories. The chief sources for this period will be read in the original and discussed in class.

II c Plautus. A study of Captivi and Trinummus. In this course special emphasis will be put on characters and the staging of ancient plays.

III a Beginning Greek. A study of the Greek grammar and the usual work in composition to become acquainted with the rudimentary principles of the Greek language.

III b Beginning Greek. A continuation of III a.

III c Xenophon. This course will cover the reading of the first Book of the Anabasis. Prerequisite courses III a and III b.

IV a Xenophon. In this term Books two and three of the Anabasis will be read, and will be accompanied with composition work. Three hours per week thruout the term.

IV b Xenophon. A continuation of IV a. Three hours per week thruout the term.

IV c Xenophon. A continuation of IV b. Three hours per week thruout the term.

ENGLISH

Professor Eason

I a English. This course aims primarily at correctness and effectiveness in oral and written composition, with emphasis on individuality and originality of expression. The study of the sentence from the standpoint of clearness and straight thinking is taken up in the early part of the course. Themes, especially expository and the simple argumentative, are written almost daily. The course requires also the reading of a limited number of good books with a view to cultivating the habit of thoughtful reading. Special reports and conferences on readings.

I b English. A continuance of English I a. Frequent themes, especially narrative and descriptive, are required. The first half of the course deals with the simple narrative, and includes also some practice in letter writing; the second half treats of the longer narrative and attempts one or two short stories of simplified plot. The required reading emphasizes narrative books, whereas English I a emphasizes essays and books of an expository nature.

I c Advanced Composition. Expository and argumentative writing. Lectures and discussions; frequent practice in the preparation and writing of longer essays and treatises; based in part on the reading and discussion of current magazines. The aim of the course is to offer aid to those who have special interest in writing and to those whose work in life requires the frequent preparation of longer discourses. Conferences.

II a English Literature. This course makes a careful study of characteristic works of the successive periods in English Literature from Marlowe to 1798. The personality of the authors, their interests and ideals, especially their interpretation and reaction toward certain leading ideas—political, social, religious—from the basis of the course. Special themes and reports are required.

II b English Literature. A continuation of English II a, extending from 1798 to the death of Tennyson. The influence of science on the thought of the nineteenth century is noted also in its relation to other ideas of the century, especially that of religion. Special themes and reports.

II c Argumentation. A thorough course in the theory and practice of argumentation. Analyzing the proposition, finding the issue, proving the proposition with valid evidence. An important

part of the course consists in abstracting, collating, and classifying arguments on both sides of some live question of importance; organizing a large mass of material and developing it into a logical brief; oral and written forensics. The aim of the course is to develop straight thinking; conclusions based on valid evidence and correct reasoning, rather than on insufficient evidence, opinion or prejudice.

III a Elizabethan Drama. This course makes a careful study of the English drama of the period from Lyly to the closing of the theaters in 1642, though a good half of the year is devoted to an intensive study of the plays of Shakespeare. The plays are studied not merely from the standpoint of the development of dramatic technic, but also as reflecting Elizabethan and Renaissance life and thought. This course will not be offered in 1919-1920.

III b Elizabethan Drama. A continuation of English III a. Lectures and reports. This course will not be offered in 1919-1920.

III c Nineteenth Century Prose. Primarily a study of the essayists, including Arnold, Newman, Carlyle, Ruskin, Huxley, and Stevenson. Special reports and discussions. This course will not be offered in 1919-1920.

IV a American Literature. The study of American thought and ideals as reflected in our literature from the period of the Revolution to the present time; special attention paid to the leading writers of the nineteenth century. Some of the subjects of study are as follows: The literature of the period of the American Revolution; Franklin, Brown, Irving, Cooper, Hawthorne, Poe; the Transcendentalists, especially Emerson and Thoreau; the New England Poets—Longfellow, Whittier, Holmes, Lowell; the Civil War period, including Lincoln, Stowe, and Southern orators; Sidney Lanier and other Southern writers since the Civil War; Whitman; recent and contemporary American writers, including Twain, Harte, James, Howells. Special reports and conferences. Three hours per week thruout the term.

IV b American Literature. A continuation of English IV a. Three hours per week thruout the term.

IV c American Literature. A continuation of English IV b. Three hours per week thruout the term.

ENGLISH BIBLE

Professor Stevens

I a The Old Testament. This course is a thoro study of the Old Testament, covering history, literature and thot, with special emphasis on the religious thot and life of the Old Testament leaders and people. The Bible itself is the one chief textbook in which daily readings will be assigned. Another auxiliary text book will be used and constant references given to other books on the various phases of the study. Discussions, conferences and private interviews. Two hours per week thruout the term.

I b The Old Testament. A continuation of English Bible I a. Two hours per week thruout the term.

I c The Old Testament. A continuation of English Bible I b. Two hours per week thruout the term.

II a The Life of Christ. This course will begin with a consideration of the life and times of Christ, considering the history and political conditions but with special emphasis upon the religious thot of the times. Following this will be the first hand study of the life of Christ as it is portrayed in the Gospels. For this the Gospels themselves will be used continuously with daily references

in them. An auxiliary text book will also be used. Frequent assignments will be made of readings in reference books. Discussions, conferences and private interviews. Two hours per week thruout the term.

II b The Life of Christ. A continuation of English Bible II a. Two hours a week thruout the term.

II c The Life of Christ. A continuation of English Bible II b. Two hours a week thruout the term.

III a The Early Christian Church. This course takes up the Bible narrative immediately following the narrative of the life of Christ and considers the early Christian leaders and teachers and the Christian communities. Much time is devoted to a careful study of the life of Paul and his writings. This course includes a study of all the New Testament exclusive of the Gospels. The New Testament is the text book in which daily study will be made. An auxiliary text will be used with reference to other works on the New Testament. Discussions, conferences and private interviews. Two hours per week thruout the term. This course will not be offered in 1919-1920.

III b The Early Christian Church. This course is a continuation of English Bible III a. Two hours per week thruout the term. Not offered in 1919-1920.

III c The Early Christian Church. This course is a continuation of English Bible III b. Two hours per week thruout the term. Not offered in 1919-1920.

IV a The Teachings of the Bible. This course endeavors to gather together the main teachings of the Bible, social, ethical, but especially religious. It aims at a comprehensive view of the whole Bible and its teachings. Special attention will be given to the application of these teachings, particularly those of Christ, to the social, public and private questions or problems of the present day. Provision will be made for greater freedom of discussion and conference. Several books will be read and a number of reports and theses will be required, with one principle thesis upon a subject chosen by the pupil with the advice of the instructor. Prerequisite English Bible courses I a to III c. Two hours per week thruout the term. Not offered in 1919-1920.

IV b The Teachings of the Bible. This course is a continuation of English Bible IV a. Two hours per week thruout the term. Not offered in 1919-1920.

IV c The Teachings of the Bible. This course is a continuation of English Bible IV b. Two hours per week thruout the term. Not offered in 1919-1920.

HISTORY AND ECONOMICS

Professor Firth

I a American History. A general study of the political and constitutional history of the United States, including the development of the country from the frontier, to the colony, and to the nation. Consideration will be given to the relations with other countries and the development of political life and constitutional government. A special endeavor will be made to understand the underlying causes of the various movements and periods in the history of the United States.

I b American History. A continuation of History I a.

I c American Government. This course deals with the practical working of the American Government, local, state and national, and the relations of each to the other. The nature and development of parties and party machinery will be studied together

with the tendencies which are manifesting themselves at present in our political life. Attention will also be given to means for the betterment of our political system.

II a Ancient History. From the period of early Aegean civilization to the establishment of the Roman Empire. A study of the evolution of political ideals in the Greek and Roman governments and their contributions to later civilization. This includes a study of the political and constitutional forms of the Greek and Roman states especially, their conflicts with foreign nations and their permanent contributions to the world.

II b Medieval History. From the decline of the Roman Empire to the Renaissance. This course covers such subjects as the fall of Rome, the rise and spread of the Catholic system, the Medieval Empire, medieval relations of church and state, feudalism, medieval life and culture.

II c Modern History. From the period of the Renaissance to the modern period. This course continues from Medieval History taking up the study of the Renaissance, its life and culture, the rise of modern nationalities and the rise and spread of Protestantism.

III a English History. The work of the first term in English History deals especially with the medieval period of England's life, when the basis was being laid for the future development of the English nation, and includes a consideration of the various settlements and conquests, the organization of the government and other national institutions.

III b English History. A continuation of History III a giving attention to the modern history of England including the reformation of the church, the contest of king and parliament, the Puritan revolution and the advance of parliamentary government.

III c Sociology. A general course in the principles of sociology and the applications of those principles to social situations and conditions of the present time. Several of the outstanding social problems of the present will be examined and considered.

IV a Economics. History IV a, IV b, and IV c give a continued course in economics. This course will include the study of such subjects as the economic history and development which has led up to present conditions, production, consumption, business organization, value and price, money, distribution, rent, interest, insurance, and consideration of such subjects as tariff and public revenue, and socialism. Three hours per week thruout the term.

IV b Economics. A continuation of History IV a. Three hours per week thruout the term.

IV c Economics. A continuation of History IV b. Three hours per week thruout the term.

MATHEMATICS

Professor McSweeney

I a Plane Trigonometry. At study of the trigonometric functions, the solution of triangles with applications, and Logarithms.

I b College Algebra. General properties of the polynomial; undetermined coefficients, and partial fractions; permutations and combinations; mathematical induction; the binomial theorem with its proof; determinants; convergence of series; theory of irrational numbers; continued fractions.

I c Analytic Geometry. Definitions, equations and properties of the straight line and conic sections; plotting and numerical problems.

II a Calculus. This general course in Calculus including Mathe-

matics II a, II b and II c, running thruout the year covers the whole field of calculus, elementary, differential and integral. It aims to familiarize the student with derivative, differential, indefinite and definite integral, with the differentiation and integration of simple functions, and with the numerical evaluation of certain definite integrals.

II b Calculus. A continuation of Mathematics II a.

II c Calculus. A continuation of Mathematics II b.

III a Differential Equations. This course will not be offered in 1919-1920.

III b Theory of Equations. This course will not be offered in 1919-1920.

III c College Geometry. This course covers inversion, Pole and Polar, Anharmonic Division and other topics of like nature. Not offered in 1919-1920.

IV a Astronomy. This is a general course in elementary astronomy, including Mathematics IV a, IV b, and IV c, running thruout the year. Attention will be given to the history of astronomy, the identification of the principal constellations, planets, star clusters and nebulae. Some attention will also be given to descriptive astronomy. Three hours per week thruout the term.

IV b Astronomy. A continuation of Mathematics IV a. Three hours per week thruout the term.

IV c Astronomy. A continuation of Mathematics IV b. Three hours per week thruout the term.

PHILOSOPHY

Professor Bissinger

III a Philosophy. A brief course in the history of philosophy reviewing the outstanding periods of philosophy beginning with the Greek philosophers and including a study of such philosophers as Socrates, Plato, Bacon, Hobbes, Des Cartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kent. Attention will also be given to picking out the fundamental concepts of these philosophers and showing the relation of their teachings to problems of the present time.

III b Ethics. A discussion of the principles that obtain in moral conduct, and of the methods by which these principles are applied in actual living. The moral problems in connection with the home, industry, politics, and religion will be considered and some attention given to the effect of recent world experience upon ethical principles and their application.

III c Logic. A study of the principles of inductive and deductive logic. The course aims to give a very practical training for reasoning in all fields of endeavor, philosophical, scientific and judicial.

IV a Psychology. An introductory study to a general knowledge of the phenomena of the mind and the laws which control its activity. Consideration will be given to the physical basis of the mind and the three constituents of psychical life, cognitions, feelings and conations. The course aims to present the matter in such a manner that it will be of practical benefit to the student. Three hours per week thruout the term.

IV b Psychology. A continuance of Psychology IV a. Three hours per week thruout the term.

IV c Psychology. A continuance of Psychology IV b. Three hours per week thruout the term.

ROMANCE LANGUAGES

Professor Bedford

I a Spanish. The general aim of this course is to lay a good foundation. Much attention will be given to the acquisition of a correct pronunciation and a good working vocabulary. Much oral practice will be given. Pupils will be expected to read extensively at first in English, later in Spanish also, and to submit notebooks with the results of their reading carefully arranged. Hanssler and Parmenter, *Beginner's Spanish*. About sixty pages of easy reading accompanied by oral drill and practice.

I b Spanish. A continuation of Spanish I a in which the *Beginner's Spanish* will be completed. About one hundred pages of easy reading, memorizing of poems and short plays.

I c Spanish. A continuation of Spanish Ib. Rapid reading of easy prose. Wilkin's *Spanish Prose Book* for drill on idioms. *El Panorama* for supplementary work. A brief outline course in Spanish literature accompanies this course. The pupil is now expected to give a resume in Spanish of his home reading work.

II a French. The aim of this course is to acquire an accurate pronunciation, the elements of grammar, ability to read and understand simple French, and fluency in the use of a limited everyday vocabulary. Fraser & Squair, Part 1. About sixty pages of easy French. Much oral practice with objects and pictures.

II b French. A continuation of French II a. French composition. Grammar continued. Much practice on drill on a small amount of carefully graded reading. Rapid reading of suitable texts.

II c French. A continuation of French II b.

III a French. Modern French prose and poetry. Selected texts from Balzac, Hugo, Lemartine, Coppec, Maupassant, De Mus-sat, Sand, Pailleron and Zole will be read accompanied by Bowen's or Canfield's *French Lyrics*.

III b French. A continuation of French III a.

III c French. Classic French Drama. Lectures, readings, reports. Corneille, Moliere and Racine will be carefully studied.

IV a French Literature. General view of French Literature. Lanson's *Historie de La Litterature Francaise* for reference and assigned readings. The development of French literary thought and style will be studied by consecutive reading of texts from the earlier periods to the present day linked together by lectures. Investigation of literary problems and private research by pupils who are prepared for this work will be encouraged and aided. Three hours per week thruout the term.

IV b French Literature. A continuation of French Literature IV a. Three hours per week thruout the term.

IV c French Literature. A continuation of French Literature IV b. Three hours per week thruout the term.

Organization

The College offers six courses of study, each of four years and leading to the appropriate degree. Each student is required upon entering to elect one of these courses and to arrange his schedule of studies in accordance with the course chosen. These courses are given in detail in the charts on the following pages. They are as follows:

- I. Classical Course.
- II. Romance Language Course.
- III. Literary Course.
- IV. Scientific Course.
- V. Pre-Medical Course.
- VI. Pre-Engineering Course.

I Classical Course (Degree A. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	Latin I a	5	Latin Ib	5	Latin Ic	5
	English Ia	5	English Ib	5	English Ic	5
	Mathematics I a	5	Mathematics Ib	5	History Ic	5
	Bible Ia	2	Bible Ib	2	Mathematics Ic	5
Sophomore	Latin IIa	5	Latin IIb	5	Latin IIc	5
	History IIa	5	History IIb	5	History IIc	5
	English IIa	5	English IIb	5	English IIc	5
	Biology IIa	5	Biology IIb	5	Biology IIc	5
Junior	French IIa	5	French IIb	5	French IIc	5
	Bible IIa	2	Bible IIb	2	Bible IIc	2
	Greek IIIa	5	Greek IIIb	5	Greek IIIc	5
	English IIIa	5	English IIIb	5	English IIIc	5
Senior	History IIIa	5	History IIIb	5	Sociology IIIc	5
	French IIIa	5	French IIIb	5	French IIIc	5
	Philosophy IIIa	5	Ethics IIIb	5	Logic IIIc	5
	Biology IIIa	5	Biology IIIb	5	Biology IIIc	5
Senior	Physics IIIa	5	Physics IIIb	5	Physics IIIc	5
	Bible IIIa	2	Bible IIIb	2	Bible IIIc	2
	Greek IVa	3	Greek IVb	3	Greek IVc	3
	French IVa	3	French IVb	3	French IVc	3
Senior	Geology IVa	3	Geology IVb	3	Geology IVc	3
	Astronomy IVa	3	Astronomy IVb	3	Astronomy IVc	3
	English IVa	3	English IVb	3	English IVc	3
	Economics IVa	3	Economics IVb	3	Economics IVc	3
Senior	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
	Bible IVa	2	Bible IVb	2	Bible IVc	2

II Romance Language Course (Degree A. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	Spanish Ia	5	Spanish Ib	5	Spanish Ic	5
	English Ia	5	English Ib	5	English Ic or	5
	Mathematics I a	5	Mathematics Ib	5	History Ic	5
	Bible Ia	2	Bible Ib	2	Mathematics Ic	5
Sophomore	French IIa	5	French IIb	5	French IIc	5
	History IIa	5	History IIb	5	History IIc	5
	English IIa	5	English IIb	5	English IIc	5
	Biology IIa	5	Biology IIb	5	Biology IIc	5
Junior	Bible IIa	2	Bible IIb	2	Bible IIc	2
	French IIIa	5	French IIIb	5	French IIIc	5
	English IIIa	5	English IIIb	5	English IIIc	5
	History IIIa	5	History IIIb	5	Sociology IIIc	5
Senior	Philosophy IIIa	5	Ethics IIIb	5	Logic IIIc	5
	Greek IIIa	5	Greek IIIb	5	Greek IIIc	5
	Physics IIIa	5	Physics IIIb or	5	Physics IIIc or	5
	Biology IIIa	5	Biology IIIb	5	Biology IIIc	5
Senior	Bible IIIa	2	Bible IIIb	2	Bible IIIc	2
	French IVa	3	French IVb	3	French IVc	3
	English IVa	3	English IVb	3	English IVc	3
	Geology IVa	3	Geology IVb	3	Geology IVc	3
Senior	Greek IVa	3	Greek IVb	3	Greek IVc	3
	Astronomy IVa	3	Astronomy IVb	3	Astronomy IVc	3
	Economics IVa	3	Economics IVb	3	Economics IVc	3
	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
Senior	Bible IVa	2	Bible IVb	2	Bible IVc	2

III Literary Course (Degree A. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	History Ia	5	History Ib	5	History Ic	5
	English Ia	5	English Ib	5	English Ic	5
	Mathematics I a	5	Mathematics Ib	5	Mathematics Ic	5
	Bible Ia	2	Bible Ib	2	Bible Ic	2
Sophomore	History IIa	5	History IIb	5	History IIc	5
	English IIa	5	English IIb	5	English IIc	5
	French IIa	5	French IIb	5	French IIc	5
	or	5	or	5	or	5
Junior	Biology IIIa	5	Biology IIIb	5	Biology IIIc	5
	or	5	or	5	or	5
	Philosophy IIIa	5	Ethics IIIb	5	Ethics IIIc	5
	or	5	or	5	or	5
Senior	Greek IIIa	5	Greek IIIb	5	Greek IIIc	5
	Bible IIIa	2	Bible IIIb	2	Bible IIIc	2
	Economics IVa	3	Economics IVb	3	Economics IVc	3
	English IVa	3	English IVb	3	English IVc	3
Senior	Astronomy IVa	3	Astronomy IVb	3	Astronomy IVc	3
	Greek IVa	3	Greek IVb	3	Greek IVc	3
	or	3	or	3	or	3
	French IVa	3	French IVb	3	French IVc	3
Senior	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
	Bible IVa	2	Bible IVb	2	Bible IVc	2

IV Scientific Course (Degree S. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	Chemistry Ia	5	Chemistry Ib	5	Chemistry Ic	5
	English Ia	5	English Ib	5	English Ic	5
	Mathematics I a	5	Mathematics Ib	5	Mathematics Ic	5
	Bible Ia	2	Bible Ib	2	Bible Ic	2
Sophomore	Chemistry IIa	5	Chemistry IIb	5	Chemistry IIc	5
	Biology IIa	5	Biology IIb	5	Biology IIc	5
	Mathematics IIa	5	Mathematics IIb	5	Mathematics IIc	5
	or	5	or	5	or	5
Junior	French IIIa	5	French IIIb	5	French IIIc	5
	Bible IIIa	2	Bible IIIb	2	Bible IIIc	2
	Physics IIIa	5	Physics IIIb	5	Physics IIIc	5
	Biology IIIa	5	Biology IIIb	5	Biology IIIc	5
Junior	Biology IIIa	5	Biology IIIb	5	Biology IIIc	5
	or	5	or	5	or	5
	Philosophy IIIa	5	Ethics IIIb	5	Ethics IIIc	5
	or	5	or	5	or	5
Senior	Mathematics IIIa	5	Mathematics IIIb	5	Mathematics IIIc	5
	or	5	or	5	or	5
	French IIIa	5	French IIIb	5	French IIIc	5
	Bible IIIa	2	Bible IIIb	2	Bible IIIc	2
Senior	Geology IVa	3	Geology IVb	3	Geology IVc	3
	Chemistry IVa	3	Chemistry IVb	3	Chemistry IVc	3
	Astronomy IVa	3	Astronomy IVb	3	Astronomy IVc	3
	or	3	or	3	or	3
Senior	French IVa	3	French IVb	3	French IVc	3
	English IVa	3	English IVb	3	English IVc	3
	or	3	or	3	or	3
	Economics IVa	3	Economics IVb	3	Economics IVc	3
Senior	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
	Bible IVa	2	Bible IVb	2	Bible IVc	2

V Pre-Medical Course (Degree S. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	Chemistry Ia	5	Chemistry Ib	5	Chemistry Ic	5
	English Ia	5	English Ib	5	English Ic or	5
	Mathematics Ia	5	Mathematics Ib	5	History Ic	
	Bible Ia	2	Bible Ib	2	Mathematics Ic	5
Sophomore					Bible Ic	2
	Chemistry IIa	5	Chemistry IIb	5	Chemistry IIc	5
	Biology IIa	5	Biology IIb	5	Biology IIc	5
	Mathematics IIa } or French IIa } Bible IIa }	5 5 2	Mathematics IIb } or French IIb } Bible IIb }	5 5 2	Mathematics IIc } or French IIc } Bible IIc }	5 5 2
Junior	Biology IIIa	5	Biology IIIb	5	Biology IIIC	5
	Biology IIId	5	Biology IIIE	5	Biology IIIf	5
	Physics IIIa } or Philosophy IIIa } or History IIIa }	5 5 5	Physics IIIB } or Ethics IIIB } or History IIIB }	5 5 5	Physics IIIC } or Logic IIIC } or History IIIC }	5 5 5
	French IIIa } or Bible IIIa }	5 2	French IIIB } or Bible IIIB }	5 2	French IIIC } or Bible IIIC }	5 2
Senior	Chemistry IVa	3	Chemistry IVb	3	Chemistry IVc	3
	Economics IVa	3	Economics IVb	3	Economics IVc	3
	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
	Geology IVa } or Astronomy IVa } English IVa }	3 3 3	Geology IVb } or Astronomy IVb } English IVb }	3 3 3	Geology IVc } or Astronomy IVc } English IVc }	3 3 3
	French IVa } or Bible IVa }	3 2	French IVb } or Bible IVb }	3 2	French IVc } or Bible IVc }	3 2

VI Pre-Engineering Course (Degree S. B.)

Year	First Term	Hours	Second Term	Hours	Third Term	Hours
Freshman	Chemistry Ia	5	Chemistry Ib	5	Chemistry Ic	5
	Mathematics Ia	5	Mathematics Ib	5	Mathematics Ic	5
	English Ia	5	English Ib	5	English Ic	5
	Bible Ia	2	Bible Ib	2	History Ic	
Sophomore					Bible Ic	2
	Chemistry IIa	5	Chemistry IIb	5	Chemistry IIc	5
	Mathematics IIa	5	Mathematics IIb	5	Mathematics IIc	5
	Biology IIa } or French IIa } Bible IIa }	5 5 2	Biology IIb } or French IIb } Bible IIb }	5 5 2	Biology IIc } or French IIc } Bible IIc }	5 5 2
Junior	Physics IIIa	5	Physics IIIB	5	Physics IIIC	5
	Mathematics IIIa	5	Mathematics IIIB	5	Mathematics IIIC	5
	Biology IIIa } or Biology IIId } or French IIIa }	5 5 5	Biology IIIB } or Biology IIIE } or French IIIB }	5 5 5	Biology IIIC } or Biology IIIf } or French IIIC }	5 5 5
	Philosophy IIIa } or Bible IIIa }	5 2	Ethics IIIB } or Bible IIIB }	5 2	Logic IIIC } or Bible IIIC }	5 2
Senior	Geology IVa	3	Geology IVb	3	Geology IVc	3
	Astronomy IVa	3	Astronomy IVb	3	Astronomy IVc	3
	Chemistry IVa	3	Chemistry IVb	3	Chemistry IVc	3
	Psychology IVa	3	Psychology IVb	3	Psychology IVc	3
	Economics IVa } or French IVa } Bible IVa }	3 3 2	Economics IVb } or French IVb } Bible IVb }	3 3 2	Economics IVc } or French IVc } Bible IVc }	3 3 2

Schedule of Recitations

	Freshman	Sophomore	Junior	Senior
8:00	English I a b c (First Section) Mathematics I a b c (Second Section)		French III a b c	Chemistry IV a b c T-Th-S Greek IV a b c
9:00	CHAPEL			
9:20	English I a b c (Second Section) Mathematics I a b c (First Section)	Chemistry II a b c History II a b c	Biology III d e f Greek III a b c	French IV a b c T-Th-S Chemistry IV a b c Laboratory W-F
10:20	Bible I a b c (First Section T-Th Second Sec. W-F)	Chemistry II a b c (Laboratory T-Th) Biology II a b c (Laboratory W-F) English II a b c	Biology III d e f (Laboratory W-F) Physics III a b c (Laboratory T-Th) Philosophy III a b c	Economics IV a b c T-W-F
11:20		Biology II a b c Bible II a b c (First Sect. T-Th)	English III a b c Bible II a b c (First Sect. T-Th) Physics III a b c	Mathematics IV a b c T-Th-S Bible II a b c (First Sect. T-Th)
1:30	Chemistry I a b c Latin I a b c	French II a b c	History III a b c Mathematics III a b c	Geology IV a b c T-Th-S English IV a b c T-Th-S
2:30	Chemistry I a b c (Laboratory T-Th) History I a b c Spanish I a b c	Latin II a b c Bible II a b c (Sec. Sect. W-F) Mathematics II a b c	Biology III a b c Bible II a b c (Sec. Sect. W-F)	Bible II a b c (Sec. Sect. W-F) Psychology IV a b c T-Th-S

NOON

Regulations

Leaving School—Those intending to withdraw from school should report that fact to the president, who will give them a formal dismissal which will reinstate them in school and in their classes, should they desire to return. Those who neglect the above duty can be reinstated only by a vote of the faculty.

Leaving Town—Those leaving town must first secure permission for such absence from the president or from some member of the faculty or committee authorized by him to grant such permission.

Special Examinations—Failure to take examinations at the prescribed time will subject the student to a fee of \$1.00 for a special examination in any study, and he must show the registrar's receipt for that amount when presenting himself for the examination. Unexcused absences from town, preceding or following a holiday or vacation will likewise subject the student to a special examination with fee in each class missed, before he can be reinstated.

Excuses for Absence—All students are required to present an acceptable excuse for any absence from recitation or chapel, at the earliest possible opportunity. For unexcused absences from recitations one-tenth is deducted from the general term average for each student's standing as inexcused absences, but a student may, at the option of the professor, do supplementary work to obviate the effect upon his standing of excused absences.

Extra Work—No student will be permitted to carry more than the regular number of hours of classwork, except by special vote of the faculty, and then only in case his previous work has been of a uniformly high quality. Such students must pay tuition proportionate to the number of hours they may take in excess of the usual curriculum.

Dropping Work—No student is permitted to drop a course for which he has registered, without the consent of the president or faculty.

Study Hours—Certain hours are set apart for study hours; these are usually during the morning and afternoon recitation periods and from seven till ten in the evening. During these hours the student is expected to be in his room studying, and noise or disorder in the dormitories, main building or campus is not permitted.

Athletic and Other Events—Any club, team or association of students proposing to give an entertainment or take part in any game or contest must confer with the proper committee of the faculty before making any contracts or engagements, and must receive the approval of that committee. Likewise, permission to leave town for inter-scholastic contests must be secured from the proper faculty committee. Students who are below grade in their classroom work are not permitted to represent the college on any absence. Excused absences have half the effect in lowering a athletic or debating team or in other inter-scholastic contests.

Expenses

All bills are due at the beginning of each term. The registration cards of the students must certify to the payment of the tuition and all necessary fees before admission to classes.

Tuition—The charge for instruction is \$27.50 per term of twelve weeks. The annual tuition for the school year of thirty-six weeks when paid in advance is \$75.

Excess Registration—Seventeen hours per week is considered the full amount of work which the average college student can well carry. Should there be exceptional instances where bright students desire to take more, an additional charge of \$1.00 per term or \$2.50 per year will be made for each hour of extra work.

Partial Registration—A student taking one subject in the regular class is charged one-half the regular tuition fee. No reduction is made when two or more studies are taken.

Registration Fee—This fee of \$1.00 is remitted for all who register on the regular registration days but is required at all other times.

Changes in Registration—A fee of \$1.00 is charged for all changes in registration made after the tenth day of the term.

Examination Fees—A fee of \$1.00 is charged for each extra examination given after failure in class work or in regular examination

Diploma Fee—The diploma fee is \$10.00. No student will be recommended for a degree unless all bills including this fee are paid by May first preceding graduation.

Laboratory Fees—In each of the laboratories fees are charged to cover the expense of material, gas and electricity used by the students in their work as follows:

	Per Term (12 weeks)	Per Year (36 weeks)
Biology	2.00	5.00
Chemistry and Physics .	\$4.00	\$10.00

Breakage Tickets—Breakage tickets are issued to the student in the laboratory subjects to guarantee the return of apparatus issued from the stock room. Any balance unexpended at the end of the year is returned to the student. These breakage tickets are as follows:

Chemistry and Physics	\$5.00
Biology	2.00

Room Rent—(For women living in Hibbs Hall)—\$20.00 per term of twelve weeks or \$50.00 per school year of thirty-six weeks when paid in advance. A deposit of \$5.00 must accompany application for a room in Hibbs Hall. This amount will be credited on the bill for rent. In case the application is cancelled four weeks or more before the beginning of the term the money will be refunded, otherwise it will be forfeited.

Young men who desire rooms in private homes can be accommodated at approximately the same figure and the college authorities will be glad to reserve suitable rooms in advance for students who request it.

Board—Board in the college dining hall will be furnished at the rate of \$200 for the entire college year of thirty-six weeks when paid in advance or for \$70 per term of twelve weeks paid in advance. When not paid in advance all board will be charged at the rate of \$1.00 per day.

Books—All text books, note books, etc., may be secured at moderate prices from the college book store. It is estimated that these books will cost from \$10 to \$20 per year per student depending on the courses taken.

For the convenience of determining the probable expense of a college course the following estimates are submitted which are as nearly accurate as it is possible to make them.

Expenses depend largely upon the disposition of the individual student.

Estimate of the Total Expenses Per Year For College Students

	High	Medium	Low
Tuition	\$ 75.00	\$75.00	\$75.00
Room Rent	50.00	50.00	50.00
Board	200.00	200.00	200.00
Books	20.00	15.00	10.00
Fees and Personal Expenses ...	80.00	60.00	40.00
Total	\$425.00	\$400.00	\$375.00

Refunds

Tuition—In case of withdrawal for approved reasons within ten days after the opening of the term the student will be held for 20 per cent of the tuition for the term, and the balance of the charge will be remitted. After ten days no refund will be granted except for a continued absence of a half-term or more on account of illness—or for other serious cause. In such cases, the full tuition for one-half term will be refunded. No refund will be granted for absence because of discipline or for personal convenience.

Room Rent—Students who withdraw from college for approved reasons within ten days after the opening of the term will be held for twenty-five per cent of the room rent for the term, and the balance of the charge will be remitted. After ten days, no refund will be granted except for a continued absence of a half-term or more on account of illness or for other serious cause. In such cases the full rent for one-half term will be refunded.

Board—Students who withdraw from college for approved reasons are entitled to full refund of amount paid in advance for board, with the exception that no refund will be made for a fraction of a week.

No refund will be made for occasional absences except when extending over more than one week and occasioned by illness or for other approved reasons. In case of regular week-end absences of two days or more each week during the entire term a refund of \$1.50 per week will be allowed, payable at the end of the term, provided that notice of such intended absence is filed with the housekeeper at the beginning of the term.

Self Help

Students of good character and ability who are determined to secure an education are seldom compelled to leave college through lack of funds.

A limited number of students are given the opportunity of paying their tuition wholly, or in part, through services rendered in the laboratories, library, dining hall, or as janitors of the buildings.

A goodly number of students are able to find employment for their spare hours in private homes and in places of business, assisting in the various kinds of work. The college authorities will gladly assist worthy students in making such arrangements.

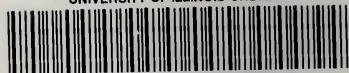
Students for the ministry occasionally find opportunity to supply churches.

Students who are industrious and economical generally have little difficulty in providing for the necessary expenses of their education.



ADMINISTRATION BUILDING

UNIVERSITY OF ILLINOIS-URBANA



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